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ENVISIONING THE FUTURE



ALLIES IN SELF-ADVOCACY

**Accessibility Toolkit  
For Funders Who  
Support Self-Advocacy  
Organizations**

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**UCEDD Resource Center**  
A project of AUCD, in partnership with AIDD, to strengthen and support the network of UCEDDs



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## Purpose of this Toolkit

This toolkit is designed to help funders who are interested in funding self-advocates and self-advocacy organizations to have a better understanding of how to work best with people with disabilities, and make sure their needs are met throughout the grant process. This toolkit is the result of needs that were identified by the Association of University Centers on Disabilities (AUCD) while providing technical assistance for a self-advocacy pilot grant project that was funded by the Administration on Intellectual and Developmental Disabilities (AIDD).

## Background

In 2011-2012, AIDD funded self-advocacy summits and leadership gatherings of self-advocates and their partners to collect information around self-advocacy activities and policies in each of the 56 U.S. states and territories. The goal of these summits was “to learn what each state was doing around self-advocacy, help each state develop and present a state plan to strengthen their activities around this area, and develop national policy recommendations for AIDD and its partnering organizations” (Summits, 2013). During these summits, the top theme identified by self-advocates and their partners was a need to provide support to strengthen self-advocacy and empower self-advocacy organizations. As a result, AIDD funded a series of pilot grants, managed by AUCD, in order to address these needs.

During the self-advocacy pilot grant projects, a number of recommendations were identified by the Association of University Centers on Disabilities (AUCD), who managed the contracting process provided technical assistance to the self-advocate grantees. These are some of the highlighted recommendations from that experience that may be useful for future Funders:

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- Accessibility in grant-making is a topic with very scarce resources; AUCD is pleased to develop this toolkit and make resources available for future use.
  - The lessons learned from this first effort represent initial development of a body of knowledge which identifies and refines successful strategies for supporting self-advocacy groups to become independent.
  - Adding to this small number of currently funded organizations will amplify the effort to empower self-advocacy organizations and will be more likely to have a national impact on self-advocacy organizations desiring increased independence and demonstrate a continued level of support to the self-advocacy community.

### **Key Concepts in Self-Advocacy**

Self-advocates are people with disabilities who are advocating for themselves and others. Because there is a broad spectrum of disabilities, an individual's needs for accommodation and support may also be very wide in scope. When working with self-advocates, it is important to take the time necessary to understand what accommodations are needed. Requests for reasonable accommodations should be honored. Some examples of reasonable accommodations may include:

- A person with an intellectual disability may need a more easily understood version of a contract or require the contract to be explained.
- A person with a sight-related disability may require that a document be provided in braille.

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- Some self-advocacy groups may need to request a time extension on a deadline in order to have enough time to fully understand the requirements for an application.

Another important element about working with self-advocacy organizations is to include people with disabilities in every step of the process. This includes the initial development of ideas, the application review process, monitoring of grant activity, and the final reporting procedures.

Many funders may not understand the importance of including people with disabilities at all levels of the grant process. Because self-advocates are often marginalized and face discrimination because of their disability, it is critical that groups working with self-advocates make a proactive, conscious effort to guide decision-making by the disability rights mantra, which states:

**“Nothing About Us, Without Us”**

Not including self-advocates in your grant process may send a message of distrust to the organizations you are seeking to empower, and cause self-advocates to feel that their voice and viewpoints are not valued. Therefore, it is critical to include self-advocates as equal members of your grant development team, from start to finish.

### **Lessons Learned Across All Phases of Grantmaking**

During its involvement with the Allies in Self-Advocacy pilot grants, AUCD requested feedback from all involved parties. It is imperative that we learn what worked and what didn't, and share these lessons with organizations who support self-advocacy groups to support future funding opportunities for self-advocacy organizations. Outlined below are lessons learned in each phase; these are presented in bullet-point format so they

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can be easily identified in the report and taken into consideration for replication.

## **Developing the Request for Applications**

1. Use language that is easy to understand and support printed language with appropriate pictures and clip art
2. Color-code each grant opportunity. In the case of the pilot grants noted above, two grant opportunities were made available, and were referenced as Group A and Group B. All reference to Group A grants were in orange, and all reference to Group B grants were in blue. See example in Appendix A.
3. Informational calls for applicants should provide detail in multiple formats, such as conference calls, online meeting rooms for visual support, and closed captioning.
4. Be present and available daily to respond to questions regarding the Request for Applications outside of the informational call.
5. Provide adequate time for organizations to develop the applications.
6. Include templates for each section of the application in the Request for Applications as appendices (Ex: templates for the application cover page, narrative with required sections, and budget).
7. Provide a glossary to explain grants/contracts terms that may be unfamiliar.
8. Provide the scoring rubric so applicants understand how they will be scored.
9. If using an online application system, ensure that the number of available upload fields matches the number of documents required to be uploaded. This will support applicants in making a 1:1 correlation between what is required to submit, and what they are actually submitting. Naming these fields for uploading to match what should be uploaded would be additional assistance.

10. Include an evaluation component (external or via technical assistance) that grantees have to respond to at the end of their grant, so they have the opportunity to reflect on outcomes. This is harder than expected, especially with fledgling organizations.
11. A question in the proposal should address the specific outcomes that the RFA is intended to address (i.e., deliverables) – the more clear this is on the front end, the better the applications and outcomes on the back end.

### **Panel Review of Applications**

1. As noted above, reviewers should reflect the population who are expected to submit applications. Self-advocates who have experience in the topic being funded should be included in the review panels and decision-making process.
2. A training call for reviewers must be mandatory. It should provide detail in multiple formats, such as conference calls, online meeting rooms for visual support, and closed captioning.
3. In the reviewer training, provide concrete examples of what to look for in the application when scoring each section.
4. Clearly define “conflict of interest” between reviewer and applicant, and ask probing questions of reviewers to ensure no conflict exists.
5. Complete an initial review of applications to ensure all required information is present, and put aside incomplete applications. These do not need to go to the review panels, as they did not meet minimum requirements.
6. Provide adequate time for panelists to review and score the applications prior to full panel review. Be available to provide support top self-advocate reviewers if needed.
7. Full review panels should utilize multiple formats, including audio and visual with conference call and online meeting room.



8. Ensure inclusive facilitation of review panelists, so everyone is heard. Facilitators must be strong models for this, as some reviewers may need more time to speak.
9. Facilitators should summarize comments and scores on each part of each application to keep everyone focused and aware of progress.
10. Walk cautiously where proposals rely heavily on information technology, as there are significant disparities in access to technology, accessibility of technology, and support and assistance needed to utilize technology
11. Provide adequate time for full panel review. Plan for follow-up time to accommodate scenarios where full review is not completed in planned time. It is far better to plan for a second meeting of the panel and not need it, than to need it without having it planned in advance.
12. An additional staff person should be present with the facilitator in every full review panel to take notes of reviewer comments. This frees the facilitator to manage the technology and conversation.
13. Review comments should be returned to applicants so they learn what went well and what could be improved in their grant writing.
14. Provide visual cues for scoring rubrics such as a Likert scale of points with happy faces on one side and sad faces on the other.
15. Provide prompting questions for each section of scoring rubric, to guide reviewers in what to look for when considering score.
16. If a tiebreaker is needed to identify the highest-scoring applications for funding, consider geographic location, cultural and linguistic diversity, and other demographics of applicants' groups (for example, a youth self-advocacy group). Determine these criteria well in advance, and include it in the scoring rubric.
17. Conflicting recommendations were received regarding the scoring process: (a) Consider averaging scores of reviewers, rather than require panelists to agree on score, to avoid arguments on panel; and (b) Require panelists to agree on a score to encourage

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conversation and make the most of this learning opportunity regarding grant writing. Consider both options in advance, and clarify with reviewers.

## **Funding Awards**

1. Carefully review contract template. Remove any requirements that are not absolutely necessary. Recognize that self-advocacy organizations may not be as developed as other groups who receive federal or foundation funds, and set contracting expectations accordingly (see Appendix B).
2. Provide a companion document to explain sections of the contract (see Appendix C), as well as a glossary of terms. This will help self-advocacy organizations become familiar with the language used in grants and contracts.
3. Double-check scope of proposed work and budgets of highest-scoring applicants to be sure their efforts are within the guidelines of the RFA, and that no monies are allocated for costs that were restricted in the RFA. Communicate with grantees where necessary to revise budget accordingly.

## **Ongoing Grant Management**

1. Keep grantees on task with the deadlines for invoices and reports by sending reminder emails a month out, then once a week out and finally the day before the due date.
2. Follow up with grantees personally after receipt of each report to review progress on their project and be available to provide technical assistance on any topic.
3. If a grantee is not communicating effectively, be persistent until receiving a response from the contact person. When contact has been made, review the grantee's responsibilities in maintaining communication regarding the award. Reach out to others for

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assistance if problems with communication persist; it is likely someone else knows another way to reach the grantee.

## Language Accessibility

Several self-advocacy groups, including National Youth Leadership Network, Kids As Self Advocates, Green Mountain Self-Advocates, and others, have developed guidance for language accessibility. The recommendations below reflect their guidance.

### Recommendations:

1. Use clear and direct language; avoid or explain conceptual words
2. If using a complicated (hard) word is necessary, explain what it means in the same sentence
3. Use examples to explain complex ideas and concepts
4. Use short sentences (generally fewer than 15 words)
5. Use one and two syllable words as much as possible
6. Use clear font like Arial or Verdana. Serif fonts have tiny details at the ends of some strokes of letters. This can cause letters to blur together and make them harder to distinguish
7. Use clear headings, left-aligned to separate short chunks of text. Headings help people find or keep their place in the document
8. Ensure that RFAs and grant applications instructions are provided in screen-reader friendly format
9. Provide a glossary to explain grants/contracts terms that may be unfamiliar
10. Provide a companion document that explains the template language in cognitively accessible language if template language cannot be changed due to administrative rules
11. The language used in the templates should be accessible to everyone. Providing a companion document may be at least one way of making them more accessible if there is no way to change the language required by the HHS administrative rules.

12. Use word processing software tools to check for accessibility
13. In Microsoft Word 2010, click on File > Check for issues > Check accessibility)
14. Use word processing software tools to check for readability
15. In Microsoft Word 2010, click on File > Proofing > ensure “Show readability statistics” is checked
16. Then click Review > Spelling and Grammar > click through until “Readability Statistics” is displayed. Flesch-Kincaid Grade Level should be at 8 or below

## References

“E-Resource Center.” National Youth Leadership Network. n.d, n.p. Web. 11 Nov. 2013. <http://www.nyln.org/resources-3/>

“Resources.” Kids As Self Advocates. n.d, n.p. Web. 11 Nov. 2013. <http://fvkasa.org/resources/index.php>

“Summits.” Allies in Self-Advocacy Website. n.d, n.p. Web. 11 Nov. 2013. <http://alliesinselfadvocacy.org/self-advocacy-summits/>

“Tools.” Green Mountain Self-Advocates. n.d., n.p. Web. 11 Nov. 2013. [http://www.gmsavt.org/index.php?option=com\\_content&view=article&id=4&Itemid=4](http://www.gmsavt.org/index.php?option=com_content&view=article&id=4&Itemid=4)

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## **APPENDIX A**

### **SAMPLE REQUEST FOR APPLICATIONS (RFA)**

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## Sample Request for Application (RFA)

### Self-Advocacy Organizational Development

*\*Used with permission of Association of University Centers on Disabilities (AUCD)*

#### **Background**

Self-advocacy is central to the Developmental Disabilities Act (to learn more about the DD Act click [here](#)). Many programs in the DD Network have made self-advocacy a priority and partnered with people with intellectual and developmental disabilities to support self-advocacy organizations. Local and state self-advocacy organizations are important. They organize and support people with intellectual and developmental disabilities so that they can learn from each other, help each other, and work to make their voices heard. The self-advocacy movement has grown over the past 40 years. Many of these groups seek to operate independently of the DD Network.

In 2011 and 2012, the Administration on Intellectual and Developmental Disabilities (AIDD) supported 9 regional Self-Advocacy Summits to further strengthen the self-advocacy movement in the states and learn about national priorities. Funding of self-advocacy organizations is one priority that came out of the Self-Advocacy Summits.

AIDD is offering a small number of mini-grants to self-advocacy organizations. The goal of these grants is to provide self-advocacy organizations the opportunity to build their organizations and show their success. There are two types of grants: the first type is for self-advocacy organizations to grow and become stronger; the second type is for self-advocacy organizations that are ready to provide peer-to-peer support to help other self-advocacy organizations grow and become stronger.

The mini-grant application and process will be managed by the Association of University Centers on Disabilities (AUCD) who facilitated the Self - Advocacy Summits and has managed many mini-grants in the past.

## **The Grants**

There are 8 mini-grants broken into two groups.

**A**

Up to 5 awards of \$5,000 each for self-advocacy organizations to grow and become stronger. Applicants must be self-advocacy organizations that have not yet filed as nonprofits at the state and federal level (501(c)3 status).

**B**

Up to 3 awards of \$30,000 each for self-advocacy organizations to provide technical assistance to other self-advocacy organizations. Applicants must be self-advocacy organizations that have been recognized as nonprofits at the state and federal level (501(c)3 status).

The grant period will be January 1, 2013 through December 31, 2013.

## **Application**

Applicants must use AUCD's online application system at [www.aucd.org/app](http://www.aucd.org/app).

Applicants must create a username and password and upload all documents to the online application system. Online applications will be available by October 10, 2012.

All applicants must upload their documents and submit their applications by midnight, Eastern Time on November 26, 2012. Applicants are encouraged to submit applications early to allow time for any technical difficulties, and feel free to contact AUCD staff with questions.



Find a confusing word? Look for the "Explanation of Terms" at the end of this document

## Information for Group A Applications

### Capacity Building for Self-Advocacy Organizations

Many self-advocacy groups do not have formal registration as a non-profit organization, and might have very informal structure in place. The grants offered here are for self-advocacy organizations that want to move to the next step of strengthening their organization and become a non-profit. Just like any nonprofit, self-advocacy groups need to grow their structure and capacity and work within federal, state and local requirements so that they can apply for grants, manage grant money, and continue as a strong organization. This may include the following activities:

- Increasing the number and diversity of members
- Increasing the number and diversity of volunteers
- Writing a “mission statement” (the purpose of your group)
- Setting up a process to choose leadership
- Making a plan to carry out activities
- Making a plan to select advisors
- Finding partners
- Establishing an accounting system (keeping track of your money)
- Writing “by-laws” (the rules for how your organization works and makes decisions)
- Filing for local, state and federal (IRS) tax exemptions

Hey Group A! This list is called the “**scope of work**”



Organizations who get Grant A must work with a partner that is a 501(c)3 nonprofit (like an ally or another self-advocacy organization) to accept the funds and manage the grants. AUCD cannot give money to organizations that are not yet nonprofits, which is why this partner is needed here.

#### **A Bottom Line:**

This grant is for self-advocacy organizations that are not yet 501(c)3 nonprofits to help themselves grow, become stronger, and take steps to be able to apply for and get other grant funding.



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## Application Package:

- Cover page (see Attachment A) including the name and address of contact person and partner. This is the person who will be the main contact for this project, and the address where checks will be sent.
- Narrative including the items below (see Attachment B for sample). This should not be longer than 6 pages, double-spaced, in 12-point font, with one-inch margins. It includes:
  - History of your self-advocacy organization, including date started, area served, number and diversity of members, number of staff & volunteers, and activities.
  - Names of people who will work on this project with description of duties and their personal and professional experience in ID/DD
  - Explanation of what your organization will do with the money, according to the “scope of work” listed above for Group A
  - The timeline for activities
  - How you plan to continue work when this grant has ended, including getting future funding and continuing self-advocacy activities.
  - Roles and responsibilities of a partner (either an ally or other self-advocacy organization) that can help your organization manage the grant (keeping track of what work was done, sending invoices for payment, and keeping track of the budget). Include details about how the support will be provided.
- Short (one or two page) resumes – documents that give a person’s professional and educational history – of people who will work on this project
- A “budget justification” – a document that explains why your budget costs are reasonable

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**Budget:**

- A budget outlining how your organization will use the funds (see Attachment C for budget worksheet)

**Letter of Commitment:**

- A letter of commitment from the partner that outlines their understanding of their roles and responsibilities. The letter must be signed by the executive director or CEO of the partner organization.

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## **Information for Group B Applications**

### Peer-to-Peer Assistance to Help Other Self-Advocacy Organizations

Many self-advocacy organizations have grown enough to be able to provide peer-to-peer assistance to other self-advocacy groups. These organizations have already become nonprofits (known as 501(c)3 status). The grants offered here are for those self-advocacy organizations that want to help other self-advocacy organizations become stronger. This may include helping other organizations with the following activities:

- Writing the “mission statement” (the purpose of the organization)
- Setting up a process to choose leadership
- Writing description of organization
- Writing “by-laws” (the rules for how the organization works and makes decisions)
- Completing paperwork to become a formal non-profit 501(c)3 organization at state and federal level
- Creating and maintaining financial records (writing budgets and keeping track of the money)
- Writing grants and finding funding for self-advocacy
- Managing public and private grants (applying for grants, writing reports, submitting invoices, and doing the work)
- Building partnerships with other organizations
- Using the internet and technology for meetings, trainings, discussions, resource sharing, and community building
- Increasing the number of members and volunteers that represent the diversity of the state
- Learning what people with disabilities in your community need
- Creating a plan for the organization for the future
- Advocating for themselves and others

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## **Application Package:**

- Cover page (see Attachment A) including the name and address of contact person. This is the person who will be the main contact for this project, and the address where checks will be sent.
- Narrative including the items below (see Attachment B for sample template). This should not be longer than 6 pages, double-spaced, in 12-point font, with one-inch margins. It should include:
  - History of the organization, including how the organization grew and gained 501(c)3 status, the area served, number of members, number of staff & volunteers, and activities.
  - Names of people who will work on this project with description of duties and their personal and professional experience in ID/DD
  - Explanation of what your organization will do with the funds, according to the scope of work outlined above for Group B, including
    - The organizations to whom you plan to provide technical assistance
    - The areas of technical assistance that your organization plans to offer
  - The timeline for activities
  - A plan to continue work when this grant has ended, including getting future funding and continuing self-advocacy activities.
  - Experience assisting other self-advocacy organizations, if any
- Short (one or two page) resumes – documents that give a person’s professional and educational history – of people who will work on this project
- A “budget justification” – a document that explains why your budget costs are reasonable

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**Budget:**

- A detailed budget outlining how your organization will use the funds (see Attachment C for budget worksheet)

**Letters of Commitment and Documentation of Nonprofit Status:**

- Documentation of federal 501(c)3 status
- Letters from the organizations that you plan to provide technical assistance to

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**APPENDIX B**

**SAMPLE SUBCONTRACT AGREEMENT**

[Funder Organization Name]

**CONTRACT AGREEMENT**

[Grantee Organization Name]

This Contract is by and between [Grantee Organization Name] (hereinafter called the "Subcontractor") and the [Funder Organization Name] (hereinafter called "Name").

**WITNESSETH THAT:**

Whereas [Name] is conducting initiatives under a contract from the [Name of federal, foundation, or other funder if appropriate]; and

Whereas the Subcontractor desires to enter in an agreement with [Name] to carryout activities to strengthen self-advocacy and collaborate with [Name];

Now therefore in consideration of the mutual covenants and premises contained herein, the parties hereto agree as follows:

**ARTICLE 1. STATEMENT OF WORK**

Many self-advocacy groups do not have formal registration as a non-profit organization, and might have very informal structure in place. [Name] is partnering with self-advocacy organizations that want to move to the next step to strengthen their organization and become a non-profit. Just like any nonprofit, self-advocacy groups need to grow their structure and capacity and work within federal, state and local requirements so that they can apply for grants, manage grant money, and continue as a strong organization.

The Subcontractor agrees to undertake capacity building activities in accordance with the Statement of Work as described within proposal ID #xx and as submitted to [Name], and which is incorporated by reference into this Agreement.

**ARTICLE 2. DELIVERY OF PERFORMANCE SCHEDULE**

The Subcontractor shall furnish and deliver the services/products required by Article 1, in accordance with the following schedule:

All work specified in Article 1 is to be completed by the December 31, 2013 unless otherwise noted in Article 1. The period of performance under this contract is specified as January 1, 2013 through December 31, 2013 for which period funds are available and allotted.

**ARTICLE 3. ALLOWABLE COSTS AND PAYMENT**

- 1) The cost of performance of this contract is based upon a fixed fee basis. Total project cost is \$5,000. Costs shall be incurred in accordance with the Budget as described within proposal ID #xx and as submitted to [Name], and which is incorporated by reference into this Agreement.
- 2) Payment for performance under this Agreement shall be made by [Name] to the Subcontractor on a fixed fee basis of \$5,000 allocated in 3 reimbursements. The allocations shall be dispersed upon receipt of invoices on the following schedule. In no event shall the final invoice be submitted to [Name] no later than the end of the contract termination date.

Invoice No.	Invoice Period	Due Date
First	January 1 – April 30	May 31, 2013
Second	May 1 – August 31	September 30, 2013
Third	September 1 – December 31	January 1, 2014

Payments for performance under this Agreement shall be issued by [Name] to the Subcontractor within 45 days of receipt of *proper, approved* invoice(s). Proper, approved invoices shall contain:

- a. The invoice date.
- b. Sufficiently itemized expenses/activities for which the Subcontractor is invoicing.
- c. An original dated approval signature of an authorized representative of the Subcontractor. This signature shall certify that the expenses/activities recited in the invoice are consistent with the terms of this Agreement.

A sample blank invoice is appended as **ATTACHMENT A** and is an integral part of this Agreement.

- 3) Invoices referencing **[title of project]** should be sent to the attention of [CONTACT PERSON], either in hard copy or electronically, but not both. The Subcontractor may submit the invoice electronically via email to [CONTACT E-MAIL] or in hard copy to:

[Name]  
 [Address]  
 Attn: [CONTACT PERSON]

- 4) Invoices that exceed either the period of performance of this Agreement or the obligated amount of this Agreement may be considered improper invoices and may be returned to the Subcontractor unpaid.

**ARTICLE 4. EVALUATION OF PERFORMANCE**

The Subcontractor shall submit programmatic reports to [Name] to track the Subcontractor’s level of progress on the proposed objectives and activities of the project. Progress reports will be submitted updating project progress as described below.

Quarter	Period	Report Due to [Name]
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1	January 1 – March 31	April 30
2	April 1 – September 30	October 30
3 (Final)	October 1 – December 31	January 30

A total of 3 programmatic progress reports will be submitted to [Name], either in hard copy or electronically, but not both. The Subcontractor may submit the progress reports electronically via email to [\[email address\]](#) or in hard copy to:

[Name]  
 [Address]  
 Attn: [Contact Person]

A sample blank progress report is appended as **ATTACHMENT B** and is an integral part of this Agreement.

**ARTICLE 5. INDEPENDENT SUBCONTRACTOR STATUS**

In performing activities under this Agreement, the Subcontractor shall be deemed to be and shall be an independent subcontractor and, as such, shall not be entitled to any benefits applicable to employees of [Name].

**ARTICLE 6. ASSIGNMENT**

The Subcontractor shall not assign the agreement, in whole or in part, without first obtaining the written consent of [Name].

**ARTICLE 7. RECOGNITION**

[Name] agrees to give appropriate professional recognition to any work performed by the Subcontractor to perform tasks covered by this contract.

**ARTICLE 8. LIABILITY**

The Subcontractor is solely and exclusively liable to third parties for all expenses incurred by the Subcontractor, for all claims of damages arising out of performance by the Subcontractor under this agreement, and for the payment of all required Federal, State, and local taxes and contributions. The Subcontractor warrants that no part of the amount paid under this agreement shall be paid directly to any officer or employee of the U.S. Government.

**ARTICLE 9. INDEMNIFICATION**

- A. Each party shall be responsible for its negligent acts or omissions and the negligent acts or omissions of its employees, officers, or directors, to the extent allowed by law. Neither party

assumes any responsibility to the other party for the consequences of any act or omission of any person, firm or corporation not a party to this Agreement.

**ARTICLE 10. DISPUTES**

There is no formal procedure established for resolving disputes between [Name] and the Subcontractor. It is [Name]'s policy to make every reasonable effort to resolve all issues fairly by negotiation without litigation. Any disputes arising under this Agreement shall be brought to the attention of [Name] and pursued through the appropriate court of jurisdiction.

This Article shall not be construed to limit the administrative or legal rights otherwise available to the parties in the event of violations of the terms or conditions of this Agreement.

**ARTICLE 11. RECORDS AND AUDIT**

The books of account, files and other records of the Subcontractor and Partner which are applicable to this contract shall be available for inspection during the period of the subcontract and for one year after, review and audit to determine the proper application and use of all funds paid to or for the account or benefit of Subcontractor.

**ARTICLE 12. GOVERNING LAW**

Unless otherwise provided by a specific term of this Agreement, this Agreement shall be governed by and interpreted in accordance with the relevant [Name of federal, foundation, or other funder, if appropriate].

**ARTICLE 13. TERMINATION**

Either party may terminate or suspend this Agreement in whole or part upon written notice to the other party, with a minimum of 30 days notice.

**ARTICLE 14. ENTIRE AGREEMENT**

This writing contains the entire agreement of the parties and there are no promises, understandings, or agreements of any kind pertaining to this Agreement other than those written in this Agreement.

**ARTICLE 15. ACCEPTANCE**

This Agreement shall not be considered accepted or effective until signed below by authorized representatives of both of the parties. By signing below, each individual certifies that he or she is authorized to bind his or her organization to this Agreement.

**IN WITNESS WHEREOF**, the parties hereto have executed this contract as of the day and year first above written:

\_\_\_\_\_

\_\_\_\_\_

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[GRANTEE ORGANIZATION SIGNATURE]

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DATE

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EIN No. if applicable

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[NAME ORGANIZATION SIGNATURE]

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DATE

**ATTACHMENT A: SAMPLE INVOICE TEMPLATE**

**Project:** [Name of project]  
**Subcontractor:** [Fill in Name of Organization]  
**Invoice Date:** [Fill in date you submit this invoice]  
**Period of Performance:** [Fill in the period covered in this invoice]

**Submitted to:** [Funding organization name]  
[Address]  
Attn: [CONTACT PERSON]

**Check Payable to:** [Fill in who the check should be made payable]  
[Fill in the address where the check should be sent]

**The following services were provided/will be provided during this invoice period:**  
[list from your scope of work services that were provided/will be provided during the invoice period]

**Total Reimbursement Request for the Period:** [Fill in total to be reimbursed for the period]

**Itemized Expenses:** [Detail expenses to be reimbursed for the period]

**Signature of authorized certifying official:**

\_\_\_\_\_  
[Typed or Printed Name]

\_\_\_\_\_  
Date

**ATTACHMENT B: SAMPLE PROGRESS REPORT**

**Project:** [Fill in name of project]  
**Subcontractor:** [Fill in Name of Organization]  
**Report Date:** [Fill in date you are submitting this report]  
**Period Covered by Report:** [Fill in reporting period]

**PART 1:**

Report on progress on all activities as outlined in the Work Plan submitted with your proposal. Format: insert Goals and Objectives table, report on status of each activity.

Example:

<b>GOAL 1: State Goal</b>				
<b>Activity 1: (list activity)</b>	<b>Not Started</b>	<b>In process</b>	<b>Completed</b>	<b>Date Completed</b>

Notes:

**PART 2:** Provide narrative in each of the following areas to indicate activities and current status for this quarter.

Key Accomplishments

Problems/Barriers Encountered

Changes to scope of work

Staffing/budget changes

Attachments (if any)

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**APPENDIX C**

**SAMPLE SUBCONTRACT AGREEMENT COMPANION DOCUMENT**

## EXAMPLE: Subcontract Agreement - Companion Document

This contract is between your organization and [Grantee Organization Name] [(Name)]. In the contract, you are called the “subcontractor.” Whenever you see the word “subcontractor,” this means your organization.

### **Witnesseth that:**

Your funds will be awarded come from the [Federal, foundation, or other funder, if appropriate]. [Name] will help to manage and coordinate the mini-grants through a contract with [Federal, foundation, or other funder, if appropriate].

### **Article 1: Statement of Work**

Your organization agrees to do the work that you stated in the proposal that you wrote. Your proposal is now part of the formal contract documents.

### **Article 2: Delivery of Performance Schedule (Timeline)**

Your organization will accomplish the activities within the timeline that was stated in the proposal. All of your proposed work needs to be done by December 31, 2013. Your contract and funding is from January 1, 2013 – December 31, 2013.

### **Article 3: Allowable Costs and Payments**

- 1- Your contract is based on a set fee. The total funding is \$5,000.00. The money you spend should follow the budget that you submitted in your proposal.
- 2- Your organization will be reimbursed by [Name] of a fixed amount of \$5,000 in three payments. The schedule of the payments is listed in your contract in Article 4: Allowable Costs and Payments. Payments will not be sent until [Name] receives an invoice from your organization. Your last invoice needs to be received by [Name] no later than December 31, 2013. The invoices must include the following, or they cannot be paid:
  - a. Invoice Date
  - b. Itemized expenses/activities for which your organization is invoicing. This is a list of what you spent the money on.
  - c. You invoice must have a date and signature in order to be processed. Your signature on the invoice states that the expenses and activities that you listed are the same as what you agreed upon in your proposal.
- 3- A sample invoice is Attachment A of the contract, and you can use this as a template for your invoices. Invoices need to be sent to [Contact person] either by email or mail but not both. The email and postal mail addresses are in the contract.
- 4- Invoices that are dated past your timeline will not be reimbursed and may be returned to you unpaid.

### **Article 4: Evaluation of Performance**

You will give 3 reports in writing, 1) how things in your project are going, 2) if you are meeting your timelines, 3) what’s working well and what’s not working? We also need to know any changes to the budget that your organization thinks are needed. The schedule of the progress reports payments is listed in your contract in Article 5: Evaluation of Performance. A total of 3 reports need to be sent to [Name] either in hard copy or electronically, but not both. The email and postal mail addresses are in

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the contract. A blank report is Attachment B of the contract, and you must use this as a template for your reports.

**Article 5: Independent Subcontractor Status**

You are not an employee of [Name] and you will not receive employee benefits.

**Article 6: Assignment**

You may not give this work to another organization to complete, without [Name]’s permission to do so.

**Article 7: Recognition**

[Name] will not take credit for the work your organization completes under the contract, but will recognize your organization for the work it does on this contract.

**Article 8: Liability**

Your organization is responsible for any or all expenses that you used during the projects. Your organization is responsible for any reports of damages from activities that were caused from your project. Money used from this contract cannot be used to pay any employee of the US Government.

**Article 9: Indemnification**

[Name] is not responsible for any of your wrong doings. You are not responsible for any of [Name]’s wrong doings.

**Article 10: Disputes**

[Name] will try to resolve any arguments that your organization has with them. There is no formal policy written to address how to resolve disagreements. If any arguments do happen and we can’t solve it, then they will be brought to the proper authorities. Your rights to settle disagreements are not limited.

**Article 11: Records and Audit**

Your organization’s files, records and accounts should be available for inspection or review during the contract and up to one year after. Your contract will follow the appropriate rules about receiving federal funds.

**Article 12: Governing Law**

This contract will follow the rules of [federal, foundation, or other funder, if appropriate].

**Article 13 Termination**

If you would like to stop this contract you have to give [Name] 30 days written notice. If [Name] stops the contract, [Name] needs to give you 30 days written notice.

**Article 14: Entire Agreement**

This contract, attachments, and your proposal as referenced in the contract is the written form of your agreement with [Name]. Anything not written in, attached to, or referenced by this contract (like your proposal is referenced) is not part of the contract.

**Article 15: Acceptance**

This contract will not be official until [Name] and the person who is responsible for the grant in your organization and your partner organization signs and dates the contract with your tax number.